

Name:

Date:

Sequence the Story

Directions:

Read the sentences from the story below. They are not in the right order! Number the sentences from 1 to 12 to put them in the correct chronological order based on how they happened in the story.

- ☐ Max interrupts and says learning about AI sounds boring, preferring to play
- ☐ Cece and Alex sit in class, excited to learn about artificial intelligence.
- ☐ Mrs. Smith explains that while AI can do amazing things, it doesn't have feelings like humans.
- ☐ Cece wins the digital dodgeball game by using AI to outsmart Max.
- ☐ Cece uses AI technology to create a powerful digital dodgeball avatar.
- ☐ Mrs. Smith greets the class and introduces the topic of artificial intelligence, or AI.
- ☐ The class cheers for Cece, and they all learn the importance and potential of AI.
- ☐ Cece accepts the challenge and starts preparing for the game.
- ☐ Mrs. Smith explains that artificial intelligence is like giving a computer a brain.
- ☐ Cece asks if AI robots can think and feel like humans.
- ☐ Max challenges Cece to a game of digital dodgeball instead of discussing AI.
- ☐ Cece defends learning about AI, explaining its importance in understanding technology.